

The Dean's Office in the Faculty of Arts & Science at the University of Toronto invites applications for a two-year contractually-limited term appointment in the area of writing instruction. The appointment will be at the rank of Assistant Professor, Teaching Stream and will commence on July 1, 2019, ending June 30, 2021.

The successful candidate will participate in the administration and assist in the expansion of an innovative and well-established faculty-wide writing-in-the-disciplines initiative, Writing-Integrated Teaching (WIT). WIT works collaboratively with faculty and teaching assistants (TAs) from units across Arts & Science to integrate writing instruction into disciplinary courses through effective assignment design and writing-to-learn activities. The successful candidate will report to the Vice-Dean, Undergraduate & International in the Faculty of Arts & Science.

The successful candidate will:

- Work with the WIT Director on undergraduate writing and related teaching initiatives
- Collaborate with a growing team of writing specialists to support reading, writing, and language instruction across the Faculty of Arts & Science.
- Engage in faculty and TA development related to writing and language instruction
- Work with the WIT Director to collect and analyze data about undergraduate writing and related teaching initiatives.
- Develop and disseminate curricular and pedagogical resources for faculty, TAs, and students.
- Be expected to teach undergraduate courses (including in the First-Year Foundations Program)

Candidates must hold a Ph.D. in an Arts & Science-related discipline with experience teaching writing by the time of appointment. Candidates must also possess:

- Experience and demonstrated excellence designing and teaching writing or writing-intensive courses as an instructor at the post-secondary level
- Demonstrated ability to work cooperatively in a collaborative setting with faculty, TAs, and students from different disciplines with tact, flexibility, and efficiency
- Excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activity
- A publication record in writing studies/composition and/or the Scholarship of Teaching and Learning
- Experience teaching diverse and multilingual students
- Experience and/or familiarity with different institutional models for teaching writing
- Knowledge of current scholarship including research methods in writing studies/composition and an understanding of the principles of writing in the disciplines/writing across the curriculum
- The ability to design, adapt, organize, archive, and disseminate instructional and curricular materials for a range of teaching contexts, including online delivery
- Familiarity with the roles and functions of teaching assistants in large classes
- Excellent oral and written communication skills and demonstrated ability to facilitate interactive workshops

Evidence of experience and excellence in teaching academic writing in a university or postsecondary setting, as well as pedagogical development, is essential and can be demonstrated through teaching accomplishments (e.g., awards, recognition, curriculum development, pedagogical presentations and publications), strong letters of reference, and the teaching dossier (which should include a teaching statement, sample syllabi and course materials, and teaching evaluations), submitted as part of the application.

Salary will be commensurate with qualifications and experience.

This position will be held at the University of Toronto, St. George campus in downtown Toronto. For more information about the University of Toronto and the Writing Instruction for TAs (WIT) program, visit [www.utoronto.ca](http://www.utoronto.ca) and <http://www.artsci.utoronto.ca/wit>

All qualified applicants are invited to apply by clicking on the link below.

Applicants should submit a complete and current curriculum vitae, a teaching dossier (which should include a teaching statement that highlights teaching approaches and experiences relevant to the position, teaching evaluations, sample syllabi and other relevant materials related to the teaching of writing). All application materials must be submitted online by the closing date. Submission guidelines can be found at <http://uoft.me/how-to-apply>. The application deadline is March 15, 2019. If you have questions regarding this position, please contact Pam Gravestock, Director of Teaching Support & Faculty Development, via email at: [p.gravestock@utoronto.ca](mailto:p.gravestock@utoronto.ca).

Applicants should also ask at least three referees to send letters (on letterhead and signed), including at least one primarily addressing the candidate's teaching, directly to Pamela Klassen, Vice-Dean, Undergraduate & International [c/o Pam Gravestock at: [p.gravestock@utoronto.ca](mailto:p.gravestock@utoronto.ca)]. The subject line of the email should read: "WIT CLTA Reference for" followed by the candidate's surname. Reference letters must be received by March 15, 2019.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/persons of colour, women, Indigenous/Aboriginal Peoples of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.